

CONEMAUGH TOWNSHIP AREA SD

300 West Campus Avenue

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

The Conemaugh Township Area School District and Community are committed to a student-focused environment that promotes responsibility, encourages respect for self and others, and develops lifelong learning skills, while providing opportunities for students to recognize and achieve their potential in meeting the challenges of the future.

VISION STATEMENT

The school district and community are committed to a safe and caring student-focused environment that promotes responsibility, encourages respect for self and others, and develops lifelong learning skills thus providing opportunities for students to achieve their fullest potential in meeting the challenges of the future.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Our shared values are as follows: o Each student is valued. o Learning is a life-long process, and students must be prepared to function and succeed in a multi-cultural, technological society. o Open communication between parents, community members, students, staff members and administration is essential in an effective educational program. o Standards-based curriculum and varied instructional methods will address the needs and learning styles of all students. o A highly qualified and dedicated staff is necessary for educational excellence. o A safe, orderly and nurturing environment, which encourages responsibility and respect for self and others, is necessary for learning. o The community and school district will work in partnership to continuously improve the quality of education. o It is important that the family provides stability, support, and structure for student learning

STAFF

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ADMINISTRATION

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PARENTS

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COMMUNITY

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OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Stacy Dabbs	Curriculum Director	School District
James Foster	Middle/High School Principal	Middle/High School
Nicole Dull	Administrator	School District
Jarod Feathers	Administrator	Middle/High School
Jane Jugan	Other	School District
Chrissy Troxell	Board Member	School District
Steve Buncich	Community Member	School District
Jayla Feathers	Student	Middle/High School
Jackie Feathers	Parent	Elementary School
Leisha Black	Parent	Middle/High School
Tracy Durica	Staff Member	Middle/High School
Kellie Hankinson	Staff Member	Middle/High School
Amy Stone	Staff Member	Elementary School

Name	Position	Building/Group
Samantha Rosa	Administrator	Elementary School
Scott Smith	Parent	Elementary School
Eva McDannell	Staff Member	Elementary School
Paxton Rosa	Student	Elementary School

ESTABLISHED PRIORITIES

Priority Statement

Students will be provided with robust vocabulary instruction based upon professional learning during Act 80 time.

Outcome Category

Essential Practices 1: Focus on Continuous Improvement of Instruction

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Improving test scores on the Math Keystone is necessary to increase knowledge that is essential for college and career readiness.

Essential Practices 2: Empower Leadership

ACTION PLAN AND STEPS

Evidence-based Strategy

Instruction based on the PA Core Standards

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Improve proficiency and growth on state assessment

Improve and maintain aggregate growth scores and achievement scores in math across all grade levels and groups.

Robust vocabulay

Students will be exposed to robust vocabulaty instruction biweekly through formative and summative

Goal Nickname**Measurable Goal Statement (Smart Goal)**

instruction

assessments.

Instructional coach model

Instructional coaches will provide supports and strategies to our teachers as they work towards meeting the robust vocabulary goal and the statewide math target.

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports
Needed**

Review curriculum continuously in core and supporting areas.
Review curriculum as necessary after review and evaluation of
LinkIt! and state assessment data.

2023-07-01 -
2026-06-30Curriculum
Director and
Building
PrincipalsIn-Service time, core curriculum
materials, LinkIt! assessments,
PA state assessment data

Provide professional development on effective vocabulary
instruction

2023-07-01 -
2026-06-30Curriculum
Director and
Instructional
CoachesIn-Service time, SPM and Take-
aways.**Anticipated Outcome**

Reliable curriculum aligned to the PA Core and academic standards with instructional practices to support student achievement and growth.

Monitoring/Evaluation

Principals and Curriculum Director will monitor lesson plans and local/state assessment data and complete observations of instruction.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Improve and maintain aggregate growth scores and achievement scores in math across all grade levels and groups. (Improve proficiency and growth on state assessment)</p> <p>Students will be exposed to robust vocabulary instruction biweekly through formative and summative assessments. (Robust vocabulary instruction)</p> <p>Instructional coaches will provide supports and strategies to our teachers as they work towards meeting the robust vocabulary goal and the statewide math target. (Instructional coach model)</p>	<p>Instruction based on the PA Core Standards</p>	<p>Review curriculum continuously in core and supporting areas. Review curriculum as necessary after review and evaluation of LinkIt! and state assessment data.</p>	<p>07/01/2023 - 06/30/2026</p>

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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<p>Students will be exposed to robust vocabulary instruction biweekly through formative and summative assessments. (Robust vocabulary instruction)</p>	<p>the PA Core Standards</p>	<p>effective vocabulary instruction</p>	<p>06/30/2026</p>
<p>Instructional coaches will provide supports and strategies to our teachers as they work towards meeting the robust vocabulary goal and the statewide math target. (Instructional coach model)</p>			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Nicole M. Dull

2024-01-25

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The all student group at both the elementary and the middle/high school has met or exceeded the interim target on both the ELA and math statewide assessments.

All groups at the elementary exceeded the statewide goal for proficiency on Pennsylvania State Assessments in science.

The percent of middle/high school students that are proficient or advanced on the ELA/Literature Assessments is 73.2% because of our local assessment data that is used to drive instruction.

The percent of elementary school students that are proficient or advanced on the Math Assessments is 73.2% because of our local assessment data that is used to drive instruction.

Elementary science PSSA scores are above the state average and meeting interim targets.

Career education standards have been embedded across all grade levels.

The percent of students exceeding the career benchmark state performance standard is 100% at both buildings.

Challenges

Academic growth in ELA at the elementary is not meeting the statewide average growth score.

The all student group at the middle/high school has not met or exceeded the interim target on the math statewide assessments.

According to our local and state assessments, vocabulary is an area of need. If improved, it would greatly impact our progress by giving students a stronger vocabulary base to assist with comprehension and fluency,

At the high school level, only 45.1% of our students are proficient or advanced on the math assessment. While it exceeds the state average, it is not on track to meet the statewide goal in 2033.

Middle/high school science PSSA scores are not meeting the interim goal.

The percent of students that transition to school, military, or work is 82.8%.

The percent of students enrolled in career and technical learning is 22.9%

Strengths

Economically disadvantaged students are meeting the interim goal targets for proficiency in ELA at the Middle/High School

Economically disadvantaged students are meeting the interim goal targets for proficiency in ELA , Math and Science at the Elementary School

Students with disabilities are meeting the PVAAS growth measure at the Elementary School and the Middle/High School.

Career education standards have been embedded across all grade levels.

Students with disabilities are meeting the interim goal/improvement target in ELA at the Middle/High School

Our District achieves the District's goals and priorities by coordinating fiscal resources appropriately and seeking grant funding to meet the needs of our students and staff.

Using data collected from assessments and staff surveys, resources are allocated to support the schools and its students.

Challenges

At the High School, focus upon our economically disadvantaged group meeting the interim target for math, ELA or science.

At the Elementary School, focus upon our growth measure in ELA and math for all groups.

The students with disabilities group in math/algebra did not meet the standard for demonstrating growth at both schools.

The students with disabilities group is not on target to meet the statewide interim goal/improvement target in math/algebra and science/biology at the Middle/High School.

Partner with local businesses, community organizations and other agencies to meet the needs of the District.

Partner with institutes of high learning to recruit teachers to fill vacancies.

Most Notable Observations/Patterns

Challenges

Discussion
Point

Priority for Planning

According to our local and state assessments, vocabulary is an area of need. If improved, it would greatly impact our progress by giving students a stronger vocabulary base to assist with comprehension and fluency,

✓

At the high school level, only 45.1% of our students are proficient or advanced on the math assessment. While it exceeds the state average, it is not on track to meet the statewide goal in 2033.

✓

ADDENDUM B: ACTION PLAN

Action Plan: Instruction based on the PA Core Standards

Action Steps	Anticipated Start/Completion Date	
Review curriculum continuously in core and supporting areas. Review curriculum as necessary after review and evaluation of LinkIt! and state assessment data.	07/01/2023 - 06/30/2026	
Monitoring/Evaluation	Anticipated Output	
Principals and Curriculum Director will monitor lesson plans and local/state assessment data and complete observations of instruction.	Reliable curriculum aligned to the PA Core and academic standards with instructional practices to support student achievement and growth.	
Material/Resources/Supports Needed	PD Step	Comm Step
In-Service time, core curriculum materials, LinkIt! assessments, PA state assessment data	yes	yes

Action Steps**Anticipated Start/Completion Date**

Provide professional development on effective vocabulary instruction

07/01/2023 - 06/30/2026

Monitoring/Evaluation**Anticipated Output**

Principals and Curriculum Director will monitor lesson plans and local/state assessment data and complete observations of instruction.

Reliable curriculum aligned to the PA Core and academic standards with instructional practices to support student achievement and growth.

Material/Resources/Supports Needed**PD Step****Comm Step**

In-Service time, SPM and Take-aways.

yes

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Development and Revision	Administrators, teachers	LinkIt! Assessment Data, State Assessment Data, formative and summative data, projection data from LinkIt! and PVAAS

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Changes to curriculum are made as needed. Student proficiency levels will be evaluated.	07/01/2023 - 06/30/2026	Curriculum Director and Building Principals

Danielson Framework Component Met in this Plan:

1c: Setting Instructional Outcomes

1e: Designing Coherent Instruction

3e: Demonstrating Flexibility and Responsiveness

This Step meets the Requirements of State Required Trainings:



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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COMMUNICATIONS PLAN

Communication Step**Audience****Topics/Message of Communication**

Utilize data analysis for communication

Teachers and administrators

LinkIt! Navigator Reports

Anticipated Timeframe**Frequency****Delivery Method**

07/01/2023 - 06/30/2026

one time per year

Presentation

Lead Person/Position

Curriculum Director

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The District will email to stakeholders, as well as post on the District webpage.	Comprehensive Plan	Electronic	All community stakeholders	immediately
