

# **Conemaugh Township Area School District**

## **ELEMENTARY SCHOOL PARENT COMPACT**

*Reviewed 5/1/19*

*The Conemaugh Township Area School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during 2019- 2020 school year.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

##### **The Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**
- 2. Hold parent-teacher conferences during which this compact will be given out and discussed as it relates to the individual child's achievement.** Parent/Teacher conferences are held in November each year.
- 3. Provide parents with frequent reports on their child's progress.** Report cards will be sent home to parents every nine weeks. Parents will be contacted sooner than this, if needed.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents – Elementary Guidance Counselor, Title I teachers, classroom teachers, English as a Second Language teacher, Special Education teachers, Speech and Hearing teacher, school nurse, and Director of Federal Programs will be available during open house, parent/teacher conference day, Kindergarten orientation. In addition, parents may use phone or email to contact staff for consultation.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** The building principal and the classroom teachers will offer the parent volunteer names for approval by the School Board at their monthly meetings.
- 6. Involve parents in the planning, review, and improvement of the school's parent involvement policy, in an organized, ongoing, and timely way.**
- 7. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.**
- 8. Hold an annual meeting to inform parents of the school's participation in the Title I, Part A programs, and to explain the Title I, Part A requirements, and the rights of parents to be**

involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents, and will offer a flexible number of additional parent involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.

9. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
10. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
11. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of the children. The school will respond to any such suggestions as soon as practicably possible.
12. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Encourage my child to attend school regularly.*
- *Encourage my child to show positive school behavior.*
- *Encourage my child to complete his or her homework.*
- *Encourage my child to read daily.*
- *Encourage my child to show respect for school personnel, his or her classmates and school property.*
- *Monitor the amount of television my child watches.*
- *Attend school functions and conferences, when available.*
- *Review all school communications and respond promptly.*
- *Participate in decisions relating to the education of my child.*

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Get to school on time every day.*
- *Develop a positive attitude about school.*
- *Return completed homework on time.*
- *Be a cooperative learner and carry out the teacher's instructions and directions.*
- *Ask for help, when needed.*
- *Be respectful to school personnel, other students, and school property.*